

The Role of Community Service in Promoting Social Inclusion and Reducing Socio-Economic Inequality

Jan Horas Veryady Purba^{1*}, Soei Khim², Neni Nurisnaini³

¹*Institut Bisnis dan Informatika Kesatuan, Indonesia, janhorasyvpurba@gmail.com*

²*Institut Bisnis dan Informatika Kesatuan, Indonesia*

³*Institut Bisnis dan Informatika Kesatuan, Indonesia*

Abstract

Community service is a strategic instrument in promoting social inclusion and reducing socio-economic inequality, particularly amid the complex development challenges faced by contemporary societies. This study aims to expand and enrich scholarly references concerning the role of community service in supporting inclusive social development. The research employs a literature review method with a qualitative approach and descriptive analysis. Data were collected from Google Scholar and selected credible websites, covering publications from 2016 to 2026. From an initial pool of 50 identified articles, a rigorous selection process based on relevance and quality resulted in 32 articles used as the main sources of analysis. The findings indicate that community service programs grounded in empowerment, participation, and sustainability significantly contribute to enhancing social inclusion, strengthening social capital, and reducing socio-economic inequality. Furthermore, synergy among universities, communities, and other stakeholders emerges as a key factor in the success of community service initiatives. This study underscores the importance of strengthening the design, implementation, and evaluation of community service programs to ensure more measurable and long-term impacts.

Keywords: Community Service, Social Inclusion, Socio-Economic Inequality, Community Empowerment

Peran Pengabdian kepada Masyarakat dalam Mendorong Inklusi Sosial dan Pengurangan Kesenjangan Sosial-Ekonomi

Abstrak

Pengabdian kepada masyarakat merupakan instrumen strategis dalam mendorong inklusi sosial dan mengurangi kesenjangan sosial-ekonomi, terutama di tengah kompleksitas permasalahan pembangunan yang dihadapi masyarakat. Penelitian ini bertujuan untuk menambah dan memperkaya referensi ilmiah terkait peran pengabdian kepada masyarakat dalam mendukung pembangunan sosial yang inklusif. Metode yang digunakan adalah tinjauan pustaka dengan pendekatan kualitatif dan analisis deskriptif. Data diperoleh dari Google Scholar dan website kredibel tertentu dengan rentang publikasi tahun 2016–2026. Dari 50 artikel yang teridentifikasi pada tahap awal, dilakukan seleksi ketat berdasarkan relevansi dan kualitas sehingga diperoleh 32 artikel sebagai sumber utama analisis. Hasil kajian menunjukkan bahwa pengabdian kepada masyarakat yang berbasis pemberdayaan, partisipatif, dan berkelanjutan berkontribusi signifikan terhadap peningkatan inklusi sosial, penguatan modal sosial, serta pengurangan kesenjangan sosial-ekonomi. Selain itu, sinergi antara perguruan tinggi, masyarakat, dan pemangku kepentingan lainnya menjadi faktor kunci keberhasilan pengabdian. Penelitian ini menegaskan pentingnya penguatan desain, implementasi, dan evaluasi pengabdian kepada masyarakat agar dampaknya lebih terukur dan berjangka panjang.

Kata kunci: Pengabdian kepada Masyarakat, Inklusi Sosial, Kesenjangan Sosial-Ekonomi, Pemberdayaan Masyarakat

INTRODUCTION

Community service constitutes one of the core pillars of the tridharma of higher education institutions and plays a strategic role in addressing social issues that emerge within society. Numerous studies have demonstrated that community service functions as an instrument of social empowerment capable of enhancing the capacities of individuals and vulnerable groups (Hilmi & Mardi, 2025; Mundzir et al., 2024; Setyawan et al., 2025). Within the framework of sustainable development, community service is viewed as a participatory approach that encourages active community involvement in processes of social change. Consequently, community service becomes a key element in promoting social inclusion and reducing socio-economic inequality, which remains a major challenge in many developing countries.

Social inclusion refers to a condition in which all individuals, regardless of their social, economic, cultural, or geographical backgrounds, have equal opportunities to participate in social, economic, and political life. The social development literature emphasizes that social exclusion often arises from limited access to education, healthcare, employment, and economic resources (Muh. Watif et al., 2024). In this context, community service plays a bridging role by connecting marginalized groups with resources and knowledge that were previously difficult to access. Inclusively designed community service programs can create spaces for participation, strengthen a sense of belonging, and enhance the self-confidence of marginalized communities.

Socio-economic inequality represents a structural problem characterized by disparities in income distribution, access to public services, and economic opportunities among social groups. Numerous studies suggest that high levels of inequality can hinder economic growth, weaken social cohesion, and increase the potential for social conflict (Alwi et al., 2025; Gafur et al., 2025). Within this framework, community service is regarded as a form of social intervention capable of generating direct impacts on community welfare. Through activities such as skills training, microenterprise assistance, and financial education, community service contributes to strengthening the economic capacities of low-income communities in a sustainable manner.

Several studies emphasize that the effectiveness of community service is largely determined by the approach adopted. Needs-based and empowerment-based approaches are considered more capable of generating long-term impacts than purely charitable approaches (Pangayow, 2025). In the context of social inclusion, participatory approaches enable communities to act as subjects rather than mere objects of intervention (Futihaturrobiah et al., 2025; Widjaya et al., 2025). By involving communities from the planning stage through to evaluation, community service programs become more responsive to local social and economic realities while simultaneously strengthening social capacities that support sustainable inequality reduction.

The role of higher education institutions in community service has also received significant attention in academic literature. Universities are positioned as agents of social change with moral and intellectual responsibilities to contribute to solving social problems. Through collaboration among lecturers, students, government institutions, and

local communities, community service serves as a platform for integrating scientific knowledge with social practice. Previous studies indicate that student involvement in community service activities not only enhances their social competencies but also expands the impact of social inclusion at the community level (Adityansyah et al., 2025; Wibowo et al., 2025).

On the other hand, various studies also highlight challenges in the implementation of community service. Limited funding, low program sustainability, and the lack of impact-based evaluation are frequently identified as major obstacles. Without careful planning and clear indicators of success, community service initiatives risk producing only short-term outcomes. The literature therefore emphasizes the importance of integrating community service with research and public policy to ensure that its contributions to social inclusion and socio-economic inequality reduction can be systematically measured and strengthened (Sundari, 2024).

Within the context of inclusive development, community service is also viewed as a means of strengthening social capital. Social capital, which encompasses trust, social networks, and shared norms, plays a crucial role in supporting social and economic mobility. Community service programs that encourage collaboration among citizens and across sectors can enhance social cohesion and reduce social fragmentation. The literature indicates that communities with strong social capital tend to be more adaptable to economic change and more resilient to social shocks (Farchan, 2019; Hilalludin et al., 2025).

Based on this review of the literature, it can be stated that community service plays a strategic role in promoting social inclusion and reducing socio-economic inequality. However, the effectiveness of this role is highly dependent on the approaches employed, program sustainability, and synergy with relevant stakeholders. Therefore, research on the role of community service is essential to identify best practices, measure tangible impacts, and formulate more inclusive and sustainable community service models that support socio-economic development.

Community Service

Community service is one of the main pillars of the tridharma of higher education, oriented toward the application of scientific knowledge, technology, and academic expertise to address real needs and problems within society (Firmansyah et al., 2025). Community service activities aim to promote social change by enhancing the capacity of individuals and communities. In the context of social development, community service functions as a two-way knowledge transfer mechanism, in which academics and communities engage in mutual learning and collaboration. Community service is therefore regarded as a strategic instrument for fostering inclusive and sustainable development.

Social Inclusion

Social inclusion refers to a condition in which all members of society have equal opportunities to participate in social, economic, cultural, and political life without experiencing discrimination or marginalization (Wajihan et al., 2024). This concept

emphasizes the importance of equitable access to resources, public services, and decision-making processes, particularly for vulnerable groups such as the poor, persons with disabilities, and remote communities. Social inclusion is closely linked to empowerment and the recognition of fundamental rights for every individual. In this study, social inclusion is understood as the primary objective of community service implementation.

Socio-Economic Inequality

Socio-economic inequality describes disparities in income distribution, opportunities, and access to economic resources and social services among different social groups (Hababil et al., 2024). Such inequality is often structural in nature and influenced by factors such as education, geographic location, employment, and uneven development policies. High levels of socio-economic inequality can generate various negative impacts, including weakened social cohesion, increased poverty, and limited social mobility. Reducing inequality has therefore become a critical issue in development efforts, including through community service initiatives oriented toward equitable access and improved community welfare.

Community Empowerment

Community empowerment is a systematic process aimed at enhancing the capacity, independence, and bargaining power of communities so that they are able to manage resources and determine their own development pathways (Margayaningsih, 2016). This concept positions communities as the main subjects of development rather than mere recipients of assistance. Empowerment emphasizes strengthening individual and collective capacities through improved knowledge, skills, and access to social and economic networks. In the context of community service, empowerment serves as a key approach that enables sustainable social change and directly contributes to social inclusion and the reduction of socio-economic inequality.

METHOD

This study employs a literature review method with a qualitative approach, aiming to expand and enrich scholarly references related to community service, particularly in relation to its role in promoting social inclusion and reducing socio-economic inequality. The qualitative approach was selected because the study does not focus on hypothesis testing or statistical analysis, but rather on developing an in-depth understanding of concepts, findings, and prevailing perspectives within the academic literature. The study positions literature sources as the primary data, which are systematically analyzed to construct a comprehensive synthesis of knowledge on community service. Research data were collected through a literature search using Google Scholar and selected credible websites, including academic journals, institutional reports, and official publications relevant to the research topic. The publication period was limited to 2016–2026 to ensure that the references used were current and aligned with recent developments. In the initial stage, 50 articles related to community service, social inclusion, and socio-economic

inequality were identified. A rigorous selection process was then conducted based on topic relevance, publication quality, and alignment with the research objectives, resulting in 32 articles selected as the main data sources. Data analysis was conducted using qualitative descriptive analysis by categorizing, comparing, and interpreting the content of the selected literature narratively. Each article was examined to identify the focus of community service initiatives, the approaches employed, and their contributions to social inclusion and the reduction of socio-economic inequality. The analytical results were subsequently synthesized to produce a comprehensive conceptual overview and to enrich the academic discourse on community service. This study is expected to provide a theoretical contribution as a reference for researchers, academics, and practitioners in developing more inclusive and sustainable community service programs.

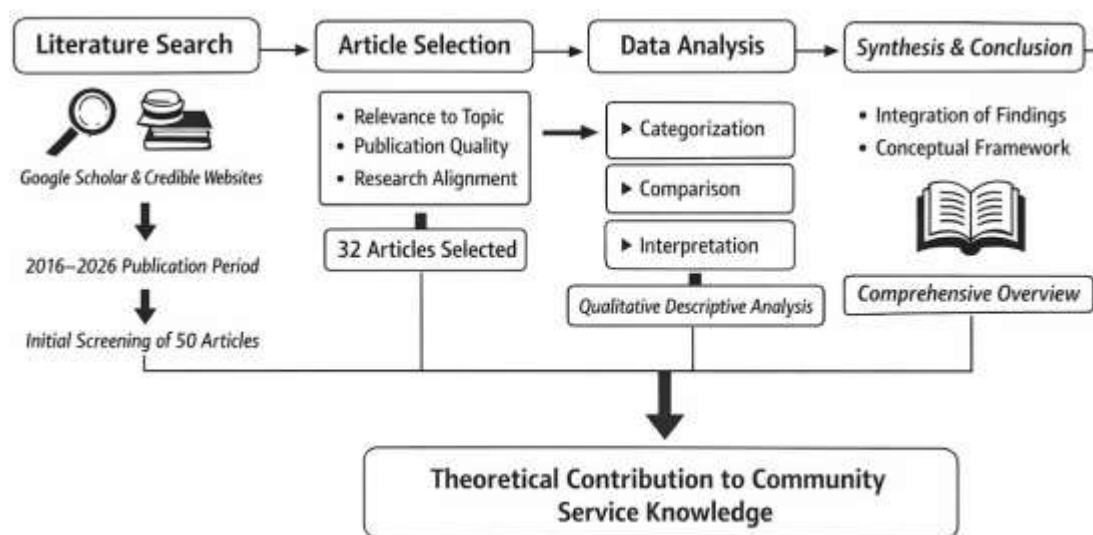


Figure 1. Research Methodology Flowchart

FINDING AND DISCUSSION

Community service, from the perspective of social development, cannot be reduced merely to short-term, ceremonial, or programmatic assistance activities. Rather, it must be understood as a strategic instrument for building inclusive and equitable social structures. This understanding aligns with inclusive development theory, which emphasizes that sustainable economic growth must be accompanied by equitable access, opportunities, and participation for all segments of society, particularly vulnerable groups (Maulidan et al., 2026; Paputungan et al., 2025). In this context, community service functions as a bridging mechanism between conceptual academic knowledge and the complex, dynamic social realities at the grassroots level. Through dialogical knowledge transfer processes, community service enables the adaptation of scientific knowledge to local needs, thereby producing contextual and applicable solutions. Consequently, community service occupies a strategic position as a key element in fostering social transformation that is oriented not only toward short-term outcomes but also toward sustainable structural change.

The role of community service can be analyzed more comprehensively through empowerment theory, which emphasizes the importance of enhancing the capacity of individuals and communities to control resources, make choices, and influence decisions that directly affect their lives. This theory challenges the assumption that poverty and marginalization stem solely from a lack of potential, instead highlighting limited access to knowledge, social networks, economic capital, and participatory spaces as the root causes (Margayaningsih, 2016). Empowerment-based community service seeks to address these structural constraints by strengthening critical awareness, practical skills, and community self-confidence. Through this process, communities become the main actors of social change. Community service thus moves beyond an assistential approach toward a transformative approach that tangibly promotes social inclusion and economic self-reliance.

A substantial body of previous research consistently demonstrates that community service programs designed using participatory approaches generate more significant welfare outcomes than those implemented through top-down models. These studies reveal that initiatives such as local potential-based skills training, micro- and small-enterprise assistance, and financial literacy education are effective in increasing household income while simultaneously expanding economic access for marginalized groups (Agus & Sholahudin, 2025; Nurjanah et al., 2024). These positive impacts are also reflected in increased self-confidence and enhanced social capacity within communities. Such findings reinforce the argument that community service contributes directly to reducing socio-economic inequality when communities are actively involved in program planning, implementation, and evaluation. Community participation thus emerges as a decisive factor for both program effectiveness and sustainability.

Within the framework of social inclusion, social capital theory offers an important analytical perspective for understanding the mechanisms through which community service influences social cohesion and economic access. Social capital—comprising interpersonal trust, strong social networks, and shared norms and values—has been shown to enhance communities' ability to cooperate and leverage available opportunities (Yunita et al., 2025). Community service programs that promote inter-community collaboration, cross-sector partnerships, and sustained interaction can strengthen social capital at the community level. Strengthened social capital, in turn, helps reduce social fragmentation that often arises from socio-economic inequality. In this regard, community service plays a critical role in fostering social integration, which constitutes a fundamental foundation for inclusive and sustainable development.

A case study of community service implementation in Ponggok Village, Klaten Regency, provides empirical evidence of how empowerment-based approaches can effectively promote social and economic inclusion at the community level (Aziza et al., 2023). Through academic facilitation and strategic collaboration with village government, community members were actively involved as decision-makers in the management of local potential-based tourism. This participatory process led to a more equitable distribution of economic benefits, as reflected in increased household income, the creation

of local employment opportunities, and the growth of supporting businesses surrounding the village tourism sector. Beyond economic outcomes, the program also strengthened social cohesion and community ownership of village assets. The Ponggok Village case illustrates that community service oriented toward local potential and collective management can serve as an effective solution for reducing economic disparities while simultaneously strengthening grassroots social inclusion.

Another relevant example can be found in community service programs conducted in the coastal areas of Banyuwangi Regency, which focus on empowering traditional fishermen as a socially and economically vulnerable group (Wijaya et al., 2025). These programs were designed to enhance fishermen's capacity through training in seafood processing, digital marketing implementation, and community-based business management. This approach successfully increased the added value of fisheries products that were previously sold only as raw materials, resulting in a significant rise in fishermen's income. Previous studies have noted that the impact of these programs is also evident in the strengthened social position of fishermen within the local economic value chain (Wahyudin & Mutamimah, 2025; Wahyuningsih et al., 2024; Wijaya et al., 2025). This case study underscores that community service can function as a form of structural intervention capable of improving unequal economic relations and sustainably reducing socio-economic inequality.

Despite the documented successes of various community service initiatives, academic literature also identifies several persistent challenges in their implementation. One major issue is the dominance of top-down approaches, in which programs are designed primarily from institutional or academic perspectives without adequate understanding of community needs and social contexts. As a result, community service activities often remain short-term, lack sustainability, and fail to produce significant structural change. Another frequently identified challenge is the limited use of systematic, impact-based evaluation, which makes it difficult to objectively assess the contribution of community service to social inclusion and socio-economic inequality reduction. This condition potentially weakens the legitimacy of community service as a credible instrument of social development.

In response to these challenges, participatory development theory offers a relevant conceptual framework for strengthening community service practices. This theory emphasizes that communities must be positioned as primary actors throughout all stages of development, including planning, implementation, and evaluation of community service programs (Kayupa et al., 2025). By involving communities from the problem identification stage, programs can be designed in a more contextual and needs-responsive manner. Participatory approaches also enhance community ownership and responsibility for program outcomes, thereby increasing sustainability and long-term impact. Participatory development thus serves as a crucial foundation for ensuring that community service genuinely contributes to social inclusion and the reduction of socio-economic inequality.

The integration of community service with research activities and public policy is widely emphasized in contemporary social development literature as a strategic solution. Community service initiatives grounded in empirical research findings tend to be more targeted, as they are based on objective analyses of community needs, potentials, and challenges (Dosinaeng et al., 2025). Furthermore, policy support enables successful community service practices to be replicated, scaled up, and institutionalized within broader development programs. This synergy ensures that community service is no longer sporadic or purely local in nature but becomes aligned with regional and national development agendas. Through such integration, community service can contribute more systematically to long-term socio-economic inequality reduction and social inclusion strengthening.

From the perspective of higher education institutions, community service possesses educational and social transformation dimensions that are inseparable from other academic functions. Student involvement in community service activities serves as a form of contextual learning that enhances social competence, empathy, and sensitivity to socio-economic inequality. Numerous studies indicate that students who actively participate in community service tend to develop a more comprehensive understanding of social inclusion, social justice, and civic responsibility (Nasoha et al., 2025; Tripon, 2024; Yanti et al., 2025). Direct engagement with communities also shapes students' character and professional ethics as future leaders and policymakers. This highlights the dual benefits of community service: improving community welfare while simultaneously developing high-quality human resources within higher education institutions.

Overall, this discussion affirms that community service plays a strategic role in promoting social inclusion and reducing socio-economic inequality, as outlined in the research background. Through relevant theoretical perspectives, support from previous empirical studies, and lessons drawn from concrete case studies, it becomes evident that participatory, locally grounded, and sustainability-oriented community service constitutes the key to success. Well-designed community service initiatives are capable of generating structural social change. Strengthening the design, implementation, and evaluation of community service programs is therefore a vital step to ensure their contribution to inclusive and equitable social development.

Table 1. Main Findings on the Role of Community Service in Promoting Social Inclusion and Reducing Socio-Economic Inequality

No.	Aspect / Dimension	Main Findings	Key Implications
1	Conceptual Position of Community Service	Community service should be understood as a strategic instrument for inclusive and equitable social development, not merely short-term or ceremonial assistance.	Repositions community service as a core driver of sustainable social transformation.
2	Theoretical Foundation	Inclusive development theory emphasizes equitable access,	Community service aligns with inclusive growth

	(Inclusive Development)	participation, and opportunities for all social groups, especially vulnerable populations.	agendas and social justice principles.
3	Empowerment Theory	Socio-economic inequality is rooted in limited access to resources, knowledge, and participation rather than lack of community potential.	Empowerment-based community service strengthens autonomy, skills, and decision-making capacity.
4	Participatory Approach	Participatory community service programs generate stronger welfare outcomes than top-down models.	Active community involvement is crucial for effectiveness and sustainability.
5	Economic Impact	Skills training, MSME assistance, and financial literacy programs increase household income and economic access for marginalized groups.	Community service contributes directly to reducing socio-economic inequality.
6	Social Capital Strengthening	Community service enhances trust, social networks, and shared norms within communities.	Strengthened social capital supports social cohesion and inclusive development.
7	Case Study: Ponggok Village (Klaten)	Empowerment-based tourism management increased income, employment, social cohesion, and community ownership of village assets.	Local-potential-based community service can reduce economic disparities at the grassroots level.
8	Case Study: Coastal Banyuwangi	Fishermen empowerment programs increased value-added production and strengthened fishermen's position in local value chains.	Community service can function as a structural intervention in unequal economic relations.
9	Implementation Challenges	Persistent issues include top-down program design, limited sustainability, and weak impact-based evaluation.	Calls for methodological and governance improvements in community service practices.
10	Participatory Development as a Solution	Positioning communities as primary actors throughout all stages enhances relevance and long-term impact.	Participatory development ensures ownership, sustainability, and inclusivity.
11	Integration with Research and Policy	Research-based and policy-supported community service programs are more scalable and systemic.	Strengthens alignment with regional and national development agendas.
12	Higher Education Perspective	Student involvement enhances social competence, empathy, and civic responsibility while benefiting communities.	Community service delivers dual benefits: community welfare and human capital development.
13	Overall	Participatory, locally grounded, and	Strengthening design,

Contribution	sustainable produces structural	community social change.	service implementation, evaluation is essential for inclusive social development.
--------------	------------------------------------	-----------------------------	---

CONCLUSION

This study confirms that community service plays a strategic role in promoting social inclusion and reducing socio-economic inequality when it is designed and implemented in a participatory, sustainable, and community needs-based manner. Through a literature review employing a qualitative approach, this study demonstrates that community service functions not only as a medium for knowledge transfer but also as an empowerment instrument capable of strengthening the social and economic capacities of vulnerable groups. The integration of empowerment theory, social capital theory, and inclusive development perspectives indicates that effective community service can generate broader and longer-term social impacts.

The theoretical implication of this study lies in reinforcing the position of community service as an integral component of inclusive social development, rather than merely a supplementary academic activity. From a practical perspective, the findings provide a reference for higher education institutions, governments, and civil society organizations in designing community service programs that are more responsive to social realities. Community service initiatives should be directed toward capacity building, expanding access, and developing local potential to contribute meaningfully to the reduction of socio-economic inequality. In addition, policy implications highlight the importance of synergy among community service, research, and public policy to systematically expand the impact of such programs.

This study has several limitations that should be considered when interpreting its findings. First, as a literature review, the study does not incorporate empirical field data that could offer direct contextual insights. Second, the data sources are limited to publications from the 2016–2026 period and literature accessible through Google Scholar and selected credible websites, which means that relevant studies outside this scope may not have been captured. Third, the qualitative descriptive analysis emphasizes narrative synthesis rather than quantitative measurement, and therefore does not assess the magnitude of community service impacts in numerical terms.

Based on the findings and limitations, future research is recommended to combine literature review approaches with empirical field studies to obtain a more comprehensive understanding of the impacts of community service. Future studies may also broaden data sources by incorporating international databases and policy reports to enrich analytical perspectives. Furthermore, higher education institutions and relevant stakeholders are encouraged to develop community service models that are sustainable, measurable, and integrated with development policies, so that the role of community service in promoting social inclusion and reducing socio-economic inequality can be further optimized.

ACKNOWLEDGEMENT

We sincerely extend our heartfelt appreciation to everyone who has provided guidance and support throughout the completion of this research.

REFERENCES

- Adityansyah, D. C., Nurul Faizah Wulandari, Mila Fadillah, Rihadatul Aisyi Siroj, Putri Santiasih, & Ahmad Sofyan. (2025). Pemberdayaan Mahasiswa untuk Atasi Masalah Sosial di Komunitas melalui BMT Syahida UIN. *Jurnal Pengabdian Masyarakat: Pemberdayaan, Inovasi Dan Perubahan*, 5(3), 26–32.
- Agus, R. N., & Sholahudin, U. (2025). Pemberdayaan Ekonomi Ibu Rumah Tangga melalui Pelatihan dan Pendampingan Usaha Keripik Berbasis Potensi Lokal di Kampung Keganteran. *ABDI UNISAP: Jurnal Pengabdian Kepada Masyarakat*, 3(2), 442–447. <https://doi.org/10.59632/abdiunisap.v3i2.547>
- Alwi, A., Najamuddin, & Nurul Mutmainnah. (2025). Dampak Kesenjangan Sosial dan Ekonomi terhadap Kesejahteraan Masyarakat di Kota Makassar. *Jurnal Pendidikan Tambusai*, 9(1), 10602–10610.
- Aziza, M. F., Kartika, R. D., Prameswara, B., & Furqan, A. (2023). The Role Of Local Champions In The Development Of Community Based Tourism In Ponggok Village, Klaten. *Journal Research of Social Science, Economics, and Management*, 2(12), 2900–2910. <https://doi.org/10.59141/jrssem.v2i12.508>
- Dosinaeng, W. B. N., Naen, A. B., Wariani, T., & Djong, K. D. (2025). Pelatihan Penelitian Tindakan Sekolah Bagi Kepala Sekolah Dalam Pengembangan Mutu Pendidikan. *BERBAKTI: Jurnal Pengabdian Kepada Masyarakat*, 3(1), 28–39. <https://doi.org/10.30822/berbakti.v3i1.4149>
- Farchan, Y. (2019). Modal Sosial dan Mekanisme Adaptasi Masyarakat Pedesaan dalam Pembangunan Industri di Desa Gemulung Kabupaten Jepara. *Jurnal Renaissance*, 4(1), 504–513.
- Firmansyah, Erisa Ardika Prasada, Nyayu Soraya, Rohmadi, & Middy Boty. (2025). Pendampingan Peningkatan Kualitas Pengabdian Kepada Masyarakat Bagi Mahasiswa KKN ke-82 UIN Raden Fatah Palembang. *Inisiatif: Jurnal Dedikasi Pengabdian Masyarakat*, 4(1), 15–26. <https://doi.org/10.61227/inisiatif.v4i1.399>
- Futihaturrobiah, F., Farida, A. S., & Mashurin, M. (2025). Peran masyarakat inklusif dalam mendorong perkembangan emosi anak autisme (ASD): studi fenomenologi. *Jurnal Konseling Dan Pendidikan*, 13(3), 351–369.
- Gafur, A., Rahmi, S. H., & Ahmadi, F. (2025). Analisis Kesenjangan Ekonomi Daerah Perkotaan dan Pedesaan di Indonesia. *Economica Insight*, 2(1), 31–42. <https://doi.org/10.71094/ecoin.v2i1.203>
- Hababil, M. P., Firdaus, M. K., Nazhmi, N., Hamdani, M. D., Alghifary, M. R., & Fadilla, A. (2024). Analisis Pengaruh Pemerataan Ekonomi dalam Upaya Menghapus Ketimpangan Sosial-ekonomi Antar Masyarakat. *Journal of Macroeconomics and Social Development*, 1(4), 1–9. <https://doi.org/10.47134/jmsd.v1i4.276>
- Hilalludin, H., Dedi Sugari, Muhammad Mustakfibillah, & Erna Dwi Maryani. (2025). Peran Modal Sosial dalam Membangun Ketahanan Masyarakat pada Era Post-Pandemi. *Jurnal SciNusa : Jurnal Ilmu Sosial Dan Humaniora*, 1(2), 15–29.
- Hilmi, M. Y., & Mardi, M. (2025). Pelatihan Pengolahan Data dengan Aplikasi Statistical Package for the Social Sciences (SPSS) pada Pegawai Dinas Sosial Lombok Tengah. *JPEMAS: Jurnal Pengabdian Kepada Masyarakat*, 3(2), 211–218. <https://doi.org/10.71456/adc.v3i2.1261>

- Kayupa, O. O., Guampe, F., Hengkeng, J., & Balo, M. J. (2025). Tantangan dan Peluang Implementasi Perencanaan Pembangunan Partisipatif Desa-Desa di Indonesia. *Studi Ilmu Manajemen Dan Organisasi*, 6(1), 187–199. <https://doi.org/10.35912/simo.v6i1.3483>
- Margayaningsih, D. I. (2016). Pemberdayaan Masyarakat Desa Sebagai Upaya Penanggulangan Kemiskinan. *Publiciana*, 9(1), 158–190.
- Maulidan, A. R. L., Hastuti, D. R. D., Alam, S., Astuty, S., & Rajab, A. (2026). Analisis Pertumbuhan Ekonomi Inklusif di Provinsi Sulawesi Selatan Tahun 2010-2024. *Jurnal EMT KITA*, 10(2), 594–603. <https://doi.org/10.35870/emt.v10i2.5635>
- Muh. Watif, Aulya Ramadhani.JT, Jumiati, Luthfiyah Syam Almazini Tahir, & Nurul Hikmah. (2024). Ketimpangan Sosial dan Kemiskinan Pada Masyarakat Perkotaan. *PESHUM: Jurnal Pendidikan, Sosial Dan Humaniora*, 3(4), 536–547. <https://doi.org/10.56799/peshum.v3i4.3811>
- Mundzir, I., Fisabilih, U., & Az-zahrawaani, M. (2024). Penyertaan Modal Usaha Untuk Membantu Peningkatan Kesejahteraan Hidup Keluarga Disabilitas. Community Empowerment. *Jurnal Pengabdian Dan Pemberdayaan Masyarakat*, 2(1), 20–26.
- Nasoha, A. M. M., Kamelia Maimunah, Annajmul Muniroh, & Annuriyah Nabila. (2025). Penguatan Civic Resilience Mahasiswa Melalui Pendidikan Kewarganegaraan Pasca Pandemi Covid-19. *Majelis: Jurnal Hukum Indonesia*, 2(4), 66–88. <https://doi.org/10.62383/majelis.v2i4.1196>
- Nurjanah, N., Nasihin, N., Indriyani, T., Isnadiyati, A., Sabita, A., Noviana, P., Jannah, A. N., Wahyuningsih, S. R., Nur, S. M., Safithri, H. W., Loerensa, A. S., Asropi, P., & Harahap, A. A. (2024). Pelatihan dan Pendampingan untuk Meningkatkan Potensi Usaha Mikro, Kecil, dan Mengengah (UMKM) di Kelurahan Sawitan. *Warta LPM*, 27(2), 172–184. <https://doi.org/10.23917/warta.v27i2.2826>
- Pangayow, L. M. O. (2025). The Effectiveness of Social Assistance on Economic Equity. *SERVIRE: Jurnal Pengabdian Kepada Masyarakat*, 5(1), 61–80. <https://doi.org/10.46362/servire.v5i1.345>
- Paputungan, W. Y., Tri Oldy Rotinsulu, & Een N. Walewangko. (2025). Analisis Pertumbuhan Ekonomi Inklusif di Provinsi Sulawesi Utara. *Jurnal Pembangunan Ekonomi Dan Keuangan Daerah*, 26(1), 30–48.
- Setyawan, A. A., Eva Desembrianita, Muhammad Hery Santoso, Syahril, & Rieneke Ryke Kalalo. (2025). Pemberdayaan Masyarakat Dalam Meningkatkan Kemandirian Ekonomi Lokal. *Jurnal Pengabdian Masyarakat Dan Riset Pendidikan*, 4(1), 1494–1503. <https://doi.org/10.31004/jerkin.v4i1.1769>
- Sundari, S. (2024). Dampak Kebijakan Publik terhadap Ketimpangan Sosial di Era Digital. *ULIL ALBAB: Jurnal Ilmiah Multidisiplin*, 3(10), 203–210. <https://doi.org/10.56799/jim.v3i10.5265>
- Tripon, C. (2024). Bridging Horizons: Exploring STEM Students' Perspectives on Service-Learning and Storytelling Activities for Community Engagement and Gender Equality. *Trends in Higher Education*, 3(2), 324–341. <https://doi.org/10.3390/higheredu3020020>
- Wahyudin, Y., & Mutamimah, D. (2025). The Impact of Community Empowerment Programs on Sustainable Tourism Management in Bomo Village, Banyuwangi Regency. *BIO Web of Conferences*, 176, 01017. <https://doi.org/10.1051/bioconf/202517601017>
- Wahyuningsih, S., Evan Haviana, Ika Wahyu Pratiwi, Bakti Utomo, & Rahmat Ramdhani. (2024). Pemberdayaan Masyarakat Pesisir Melalui Kegiatan Kesadaran Melek Berwirausaha. *Communnity Development Journal*, 5(3), 4579–4586.

- Wajihan, H. M., Fawwaz Aryasatya Wahidin, & Haulina Rahma Nurfadila. (2024). Representasi Inklusi Sosial Pada Film “Menari Dalam Hening.” *Prosiding Seminar Nasional Ilmu Ilmu Sosial (SNIIS)*, 3, 539–553.
- Wibowo, A. S., Didit Darmawan, Rafadi Khan Khayru, Rahayu Mardikaningsih, Mila Hariani, Fayola Issalillah, & Yeni Vitrianingsih. (2025). Peran Mahasiswa dalam Penguatan Ketahanan Sosial-Ekonomi Melalui Program Pengabdian Masyarakat Berbasis Partisipatif di Wilayah Tambak Rejo, Kabupaten Sidoarjo. *Z-COVIS Jurnal Pengabdian Masyarakat*, 1(1), 56–66.
- Widjaya, I. G. N. O., Mirayani, N. K. S., Putra, I. P. A. A., & Wijana, P. A. (2025). Peran Event Senja di Denpasar dalam Pemberdayaan UMKM Penyandang Disabilitas Kota Denpasar. *Journal Of Responsible Tourism*, 5(1), 559–570. <https://doi.org/10.47492/jrt.v5i1.3906>
- Wijaya, A. S., Istianingrum, P., Yuniari, S. H., & Setyaningrum, E. W. (2025). Capacity Building for Fishermen’s Wives Towards Food Sovereignty at Cemara Beach, Banyuwangi Regency. *International Journal of Community Service Learning*, 9(2), 253–262. <https://doi.org/10.23887/ijcs1.v9i2.90908>
- Yanti, I. R. S., Grace, M., & Muhammad, M. (2025). Efektivitas Pendidikan Kewarganegaraan dalam Penguatan Identitas Kebangsaan Mahasiswa Perguruan Tinggi Teknik. *Empiricism Journal*, 6(3), 1583–1594. <https://doi.org/10.36312/ej.v6i3.3477>
- Yunita, Nurmalsyari, Almas Ressel Ulia, Mukhammad Fajar Ardiansyah, Aisyah Ummu Inayah, & Ghina Via Salsabila. (2025). Analisis Peran Modal Sosial dalam Mendorong Pemberdayaan Masyarakat untuk Pembangunan Inklusif Berkelanjutan. *JICN: Jurnal Intelek Dan Cendikiawan Nusantara*, 2(3), 1786–1797.