OPTIMIZING EMPLOYEE RECRUITMENT PROCESS IN THE EDUCATION BUSINESS THROUGH CHATGPT IMPLEMENTATION

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ABSTRACT

Educational businesses, such as schools, colleges, and training institutions, have an increasing need to recruit quality employees who have the potential to fill various positions, ranging from teaching staff to administrative personnel. An efficient and effective recruitment process is crucial to ensure that educational institutions can maintain their quality standards and meet the educational needs of the community effectively. This research aims to explore how ChatGPT can be optimized to enhance the employee recruitment process in the education business. The study adopts a qualitative literature review approach, utilizing data from Google Scholar spanning from 2016 to 2023. This approach involves an in-depth analysis of various articles, journals, and related scholarly works published during this period. The study findings indicate that optimizing the employee recruitment process in the education business through ChatGPT implementation offers significant potential to enhance efficiency, effectiveness, and overall user experience. By leveraging artificial intelligence to provide quick responses, conduct initial interviews, and offer personalized experiences to applicants, ChatGPT can be a valuable tool for recruitment teams in selecting the most suitable candidates for available positions.

Keywords: Employee Recruitment, Education Business, ChatGPT

PENGOPTIMALAN PROSES REKRUTMEN KARYAWAN DALAM BISNIS PENDIDIKAN MELALUI IMPLEMENTASI CHATGPT

ABSTRAK


Kata kunci: Rekrutmen Karyawan, Bisnis Pendidikan, ChatGPT
INTRODUCTION

Labour recruitment in the education sector is a complex issue that always demands serious attention. Educational institutions are required to select employees who are not only of superior competence quality, but also in line with the values and culture of the organisation. However, carrying out an effective and efficient recruitment process requires substantial and continuous allocation of human resources (Vetráková et al., 2018). This challenge is not specific to any one institution, but is a common dynamic faced by various educational institutions in different parts of the world.

In response to these challenges, the development of artificial intelligence (AI) and natural language processing (NLP) technologies has become an interesting and important subject of research. The application of these technologies in the context of the employee recruitment process has offered interesting solutions to improve efficiency and effectiveness in the process. For example, there is ChatGPT technology, a promising AI language model capable of interacting with humans in natural language. The utilisation of such technology could enable educational institutions to gain an advantage in employee selection and evaluation in a more efficient and sophisticated manner (Igbokwe, 2023).

The revolutionary potential of ChatGPT in the transformation of employee recruitment methods in educational institutions is becoming increasingly prominent. Its ability to understand and process human language allows ChatGPT to engage in interactions with potential employees, not only providing information about available positions, but also conducting initial interviews. The existence of ChatGPT can have a significant impact in reducing administrative burdens and speeding up the recruitment process, which usually requires a considerable allocation of time (Zhang, 2023). Thus, the integration of ChatGPT technology becomes more than just a tool, but an important cornerstone in carrying out recruitment functions more efficiently and structurally in educational settings.

Despite its great potential, the implementation of ChatGPT in employee recruitment in the education sector is not without challenges. One of them is the expansion of ChatGPT’s ability to understand the context specific to the position and recruitment needs in the educational context (Menon & Shilpa, 2023). Another challenge is maintaining data security and privacy, and ensuring that the use of ChatGPT does not remove the essential human elements of the recruitment process. This means that implementing ChatGPT in this context requires a careful and planned approach to ensure that the benefits are maximised while keeping in mind the challenges and implications that may arise.

Therefore, an in-depth research on the implementation of ChatGPT in the employee recruitment process in education businesses is essential. This research will not only provide insights into how this technology can be optimised to achieve maximum efficiency and effectiveness, but will also help identify challenges and potential solutions to overcome barriers in its implementation. By deeply understanding the challenges and potentials of technologies such as ChatGPT, educational institutions can develop more adaptive, efficient, and effective recruitment systems. Hopefully, this research will pave the way for the wider use of AI technology in human resource management in education and make a positive contribution towards improving the quality and performance of educational institutions in the future.

LITERATURE REVIEW

Employee Recruitment

Employee recruitment is a crucial process in human resource management aimed at attracting qualified individuals with potential to fill specific positions within an organization (Karim et al., 2021). This process involves steps ranging from job posting, collecting applications, selection processes, to placement of employees who successfully navigate through these stages. Essentially, employee recruitment is a strategic effort to acquire individuals with skills, knowledge, and competencies aligned with organizational needs, enabling them to contribute optimally towards achieving company objectives (Wamnebo & Ridlwan Muttaqin, 2023).
Education Business

The education business refers to all forms of commercial activities related to providing educational services, whether formal such as schools and universities, or non-formal such as courses and training institutions (Hossin, 2016). Substantially, the education business focuses on delivering knowledge, skills, and learning experiences to customers or students with the aim of enhancing their qualifications or acquiring new knowledge. The education business involves various aspects, including curriculum development, recruitment of teaching staff, classroom management, as well as administrative and marketing aspects (Yulfizar & Zulganef, 2023). In this modern era, the education business also encompasses the application of technology and innovative strategies to enhance teaching efficiency and meet the evolving educational needs of various segments of society.

ChatGPT

ChatGPT stands for “Chat Generative Pre-trained Transformer,” an artificial intelligence model developed by OpenAI. ChatGPT utilizes advanced Transformer architecture to understand and generate text in a natural manner (Harahap et al., 2023; Sudirjo, Ausat, et al., 2023). This model has been trained on large amounts of text data from various sources to comprehend human language well and produce contextual and relevant responses. ChatGPT has proven effective in various applications, ranging from chatbots for customer service to writing aids for generating quality text (Jusman et al., 2023; Sudirjo, Diawati, et al., 2023). With the ability to understand context and compose grammatical sentences, ChatGPT becomes a powerful tool in developing conversational automation systems that mimic human speaking abilities (Fauzi et al., 2023; Subagja et al., 2023). This allows ChatGPT to be used in various contexts, including implementation to improve business processes such as employee recruitment.

RESULTS AND DISCUSSION

Optimising the employee recruitment process plays a crucial role in determining the success of business operations, especially in the education domain, which is constantly evolving and changing. The application of technology has become a key element in improving the efficiency and effectiveness of the recruitment process (Sutrisno, 2023), where innovative solutions such as ChatGPT stand out as a key enabler in accelerating and improving the selection stage. The integration of these advanced technologies not only facilitates the recruitment process with greater speed, but also provides an edge in the introduction of candidates who are best suited to the needs and culture of the organisation. In the context of the evolving dynamics of education, the implementation of such technology is not only seen as an innovative step, but also as an important strategy in maintaining the competitiveness and relevance of institutions in this modern era.

In the context of an education business that places the quality of teaching and support staff as a critical point that directly affects students’ learning experience as well as the overall success of the institution, optimising the recruitment process becomes even more crucial.

RESEARCH METHODOLOGY

This research adopts a qualitative literature review approach using data from Google Scholar spanning from 2016 to 2023. This approach involves in-depth analysis of various articles, journals, and related scholarly works published during this period. Data gathered from Google Scholar encompass diverse perspectives and findings related to the implementation of artificial intelligence technology, particularly the use of ChatGPT, in the context of employee recruitment, especially in the education business. This qualitative literature review will enable researchers to gain a deep understanding of current concepts, theories, and empirical findings related to the research topic, as well as track trends, challenges, and opportunities associated with the use of ChatGPT in the employee recruitment process within the education business. This method will involve qualitative analysis of the content found in the literature, allowing researchers to explore the complexity and diversity of existing views and gain a more comprehensive insight into the research topic.
With the implementation of ChatGPT, a platform that relies on artificial intelligence to interact with prospective employees, there is an opportunity to deeply and thoroughly overhaul the recruitment process to achieve higher levels of efficiency and effectiveness (Raharjo, 2023). ChatGPT allows educational institutions to integrate advanced technology in the early stages of employee selection, providing a more dynamic and adaptive process, and increasing the likelihood of identifying candidates who best fit the specific needs and culture of the organisation. As such, the utilisation of ChatGPT not only creates operational efficiencies, but also reinforces the institution's commitment towards providing a quality learning environment that is oriented towards the holistic development of student potential.

One of the key advantages of utilising ChatGPT in the recruitment process is its ability to provide quick and personalised responses to applicants. Utilising sophisticated algorithms that understand natural language, ChatGPT is able to automatically present detailed information on available positions, criteria required and selection stages to prospective employees. The impact is a significant reduction in the administrative burden that recruitment teams have to handle, allowing them to allocate more time and resources to the more strategic aspects of the recruitment process, such as the development of more effective recruitment strategies, as well as in-depth evaluation of candidates’ qualifications and abilities (Adeosun & Ohiani, 2020). Thus, the utilisation of ChatGPT not only improves the efficiency of the recruitment process, but also enables institutions to better optimise the use of human resources to achieve desired recruitment goals.

In addition, ChatGPT also provides services to conduct initial interviews with prospective employees (Elmohandes & Marghany, 2023). By presenting questions that have been carefully programmed and match the needs of the position being applied for, ChatGPT is able to provide valuable assistance to the recruitment team in the process of identifying the most suitable candidates in a fast and efficient manner. Furthermore, this approach provides a wider opportunity for prospective employees to interact with the platform, overcoming the time and place constraints that are often an obstacle in the conventional interview process. As such, the utilisation of ChatGPT not only increases flexibility in the initial interview process, but also allows candidates to provide more detailed and measurable responses, which in turn can help strengthen recruitment decision-making in a more precise and comprehensive manner.

The implementation of ChatGPT in the recruitment process has the potential to significantly improve the applicant experience. By providing an interactive and personalised experience, ChatGPT is able to increase the level of engagement of potential employees in the recruitment process, creating a closer relationship between them and the company. Moreover, through more dynamic and relevant interactions, ChatGPT can enrich the applicant experience, building the company's image as an innovative and open environment towards technology (Dwivedi et al., 2023). This not only creates a positive impression on applicants, but also strengthens the company's brand as an attractive and modern workplace. Thus, the implementation of ChatGPT in the recruitment process not only aims to improve efficiency and accuracy, but also to create a memorable experience for all parties involved.

However, while ChatGPT has proven to make a positive contribution in optimising the recruitment process, it is important to realise that this technology is not without its limitations. Despite being able to understand natural language at an exceptional level, ChatGPT still cannot fully replace human intelligence and intuition (Basir et al., 2023; Sudirjo, Diantoro, et al., 2023). Therefore, the implementation of ChatGPT in the recruitment process needs to be accompanied by careful human oversight to ensure that the final decision remains rooted in a comprehensive assessment. In this context, the role of humans as supervisors and assessors remains a non-negligible aspect, as only humans are capable of accommodating complex variables that may be missed by the ChatGPT algorithm. Thus, harmonisation between technology and human wisdom is key in ensuring the success and
integrity of recruitment processes run by educational institutions and other businesses.

As such, optimising the employee recruitment process in the context of education businesses through the implementation of ChatGPT offers the prospect of significant advancements in terms of efficiency, effectiveness and overall user experience. By adopting this artificial intelligence technology to improve the recruitment process, educational institutions can enhance their readiness to face the challenges faced by today's rapidly changing business environment. In this regard, ChatGPT can be a catalyst that facilitates the achievement of educational institutions' strategic goals by bringing a more adaptive and responsive approach to recruitment needs. In addition, the implementation of ChatGPT also marks a step forward in adopting the latest technology to support renewal initiatives and overall organisational performance improvement. By optimally utilising the potential of this technology, educational institutions can strengthen their position in an increasingly competitive and dynamic market, and reinforce their commitment to the delivery of high-quality services to all stakeholders.

CONCLUSION

Optimizing the employee recruitment process in the education business through ChatGPT implementation offers significant potential to enhance efficiency, effectiveness, and overall user experience. By leveraging artificial intelligence to provide quick responses, conduct initial interviews, and offer personalized experiences to applicants, ChatGPT can be a valuable tool for recruitment teams in selecting the most suitable candidates for available positions. However, it is important to remember that this technology still has limitations, and final decisions should still be based on careful human assessment. Therefore, the implementation of ChatGPT in the recruitment process should be balanced with good human oversight. Therefore, recommendations that can be drawn from the conclusion of this research include: 1. Understand the specific needs of your educational institution: Before implementing ChatGPT in the recruitment process, make sure to thoroughly understand the needs and characteristics of the employees required by your educational institution. 2. Customize ChatGPT to fit existing recruitment processes: Integrate ChatGPT into existing recruitment processes in a manner that complements and enhances the current process rather than replacing it entirely. 3. Provide training to the recruitment team: Ensure that your recruitment team is well-trained in using ChatGPT and understands the best practices for leveraging it in the recruitment process. 4. Continuous evaluation: Continuously evaluate the implementation of ChatGPT in the recruitment process to identify areas where the technology succeeds and where improvements are still needed. By considering these conclusions and recommendations, educational institutions can maximize the potential of ChatGPT in optimizing their employee recruitment process, improving workforce quality, and supporting the achievement of their strategic goals.

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